4-H SILVER HONOR

This honor recognizes the development of communication skills. A total of 200 points is necessary to receive the 4-H Silver Honor. To complete this application process, attach this form and your certification for 4-H Bronze Honor to the application form. **NO MODIFICATIONS ARE TO BE MADE TO THIS FORM OR DUPLICATION OF ENTRIES.**

NAME_____ **COUNTY**_____ **DISTRICT**_____

Silver Honor Application
Age requirement - reached age 15 and have not passed 19th birthday by January 1 of the current year.

The second level of achievement is the SILVER HONOR. Earning of the Silver Honor is intended to be a year-long process. In order to be recognized as a Silver Honor 4-H member, you earn the Bronze Honor, and achieve work beyond the Bronze Honor that is granted a value of an additional 200 points. Once an honor has been achieved, it is complete. An additional number of points must be earned to achieve the next honor. Example: the points earned to achieve the Bronze Honor can only be counted for that honor. Additional work and corresponding points must be achieved for the earning of the Silver Honor. In the same way, those points are good only for the Silver Honor.

SUMMARY OF 4-H SILVER HONOR POINTS

		MAXIMUM	EARNED
A.	Communication/Marketing	100	_____
B.	Recruitment/Organizational Support	100	_____
C.	Leadership	50	_____
D.	Personal Communication Experience	50	_____

TOTAL SCORE _____

A minimum of 200 points and a copy of 4-H Bronze Certification Form are necessary for the 4-H Silver Honor.

A. Communication/Marketing: A minimum of 3 different kinds of communication experiences is required. Do not include articles, radio programs, etc. that someone else has done about you. Items included here are ones you have completed which tell others about 4-H. Encouraging others to become involved as members, leaders or sponsors is an important part of the marketing concept in the Silver Honor. Five points are given for each activity. Maximum score 100 points.

Communication Methods are:

News Article **Radio Program** **Display** **Speech Posters**

Bulletin Board **Video Tape** **Slide Set** **Television** **Other**

Example: ***1994 - January 16, Display, "Exploring 4-H", elementary students***
1994 - October 4, Bulletin Board, "4-H Promotion", middle school youth

YR	DATE	METHOD	TITLE	TARGET AUDIENCE

TOTAL ITEMS _____ X 5 = TOTAL SCORE _____

B. Recruitment and Organizational Support: List names of 4-H members and leaders recruited. Give name, method used to recruit and role leader was recruited to fill. Also, organizational support includes securing resources from private donors and other sources. List efforts to secure resources for the 4-H \Youth Program. Five points are given for each person recruited or source of support secured. Maximum of 100 points.

Example: 1993 -- Mrs. Jane Clover, phone call, Alfalfa project leader
1994 -- Mr. Paul Bank, visit, $50 private donation

YEAR	NAME OF MEMBER/LEADER OR ORGANIZATIONAL SUPPORT	METHOD (S)	CURRENT ROLE OF LEADER OR RESOURCES SECURED

TOTAL ITEMS _____ X 5 = TOTAL SCORE_____

C. Leadership: List your leadership efforts as the primary leader in planning, conducting and evaluating a 4-H program, project group, club, or activity. Ten points for each 4-H program, project group, club or activity. Maximum of 50 points.

Examples: 1994 - November 12, Youth Issues Activity, Organized a recycling program
1995 - May 5, Junior Foods Project Club, Taught Unit I

YR	*DATE*	*PROGRAM, PROJECT GROUP, CLUB OR ACTIVITY*	*YOUR ROLE*

TOTAL ITEMS _____ X 10 = TOTAL POINTS _____

D. Personal Communication Experience: Select a communication experience. Tell why this experience may be important to you on a job or in college. Maximum of 50 points.

TOTAL SCORE_____