

4-H BRONZE HONOR

Name: _____ County: _____ District: _____

BRONZE HONOR - As a 14 year-old, you can achieve the Bronze Honor. Work you have accomplished as a junior member can help you achieve this honor. It is possible to work and achieve the Bronze Honor as a Senior member even if you have not been a junior 4-H member. The Bronze requires work that is granted a value of 200 points. The 4-H Honors application, which outlines the work needed to achieve all three levels of the Honors Program, is available at your county Cooperative Extension Service.

Items starred (*) are **required** before a member can be considered for 4-H Bronze Honor. A member must score a minimum of 200 points, including the required points in Sections IA, 1C and II before he/she can be considered for the 4-H Bronze Honor. A member may receive points for an activity in only one section. **NO MODIFICATIONS ARE TO BE MADE TO THIS FORM OR DUPLICATIONS OF ENTRIES.**

Please do not add photo or extra pages to this form.

SUMMARY OF 4-H BRONZE HONOR POINTS

	<u>MAXIMUM</u>	<u>EARNED</u>
I.A. (minimum of 10 points)	40	_____
I.B.	30	_____
I.C. (minimum of 12points)	80	_____
I.D.	60	_____
I.E.	50	_____
II.A.	20	_____
II.B. } (minimum of	20	_____
II.C. } 30 points)	20	_____
II.D. }	30	_____
III. (Required Essay)	Yes _____	No _____
		TOTAL SCORE _____

E. Participation in Other 4-H Events:

Events that may be counted are conferences, judging teams, variety show, camp and exchange trips. Do not include contests such as communications day, recognition events (ie achievement banquets) and other events listed elsewhere in this document. Score 5 points for each event. Maximum score 50 points.

*Example: 1993 - Sr. Conference, Lexington - 5 points
1993 - Livestock Judging Team, Lexington - 5 points
1994 - Issues Conference, Jabez - 5 points
1994 - 4-H Camp, Dawson Springs - 5 points*

YR	NAME OF EVENT	PLACE EVENT HELD	TOTAL POINTS

TOTAL ITEMS _____ x 5 = TOTAL SCORE _____

II.* 4-H LEADERSHIP AND CITIZENSHIP - Minimum of 30 Total Points In Section II

A. Leadership Training:

Training meetings attended. Score 4 points for each meeting. Maximum score 20 points.

Example: 1993 - Officer Training - 4 points
 1994 - Junior Leader Camp Training - 4 points

YEAR	DESCRIBE TRAINING	POINTS

TOTAL ITEMS ____ x 4 = TOTAL SCORE _____

B. Leadership:

Name of group (s), such as foods project group or "Exploring 4-H Club" where you have served as a leader or co-leader with another 4-Her/leader. List project lessons or club meetings in which you displayed teaching, organizational, and leadership skills. Do not include serving as an officer or committee member. Score 2 points per meeting. Maximum score 20 points.

Example: 1994 - Day Camp, workshop leader, "Insects & More",
 2 meetings (2 meetings x 2 points = 4 points)
 1995 - "Exploring 4-H" Club, club leader, 4 meetings
 (4 meetings x 2 points = 8 points)

YEAR	GROUP/ACTIVITY	ROLE OR TITLE OF PRESENTATION	POINTS

TOTAL ITEMS ____ x 2 = TOTAL SCORE _____

C. Individual Member Assistance:

List the names of individual 4-H members assisted (outside a club or project group meeting) and the kind of assistance given. Each member assisted may be listed only once.

Score 4 points per member. Maximum score 20 points.

Example: 1994 - Joe Clover, showed how to make colorful posters - 4 points
 1995 - Ellen Green, showed how to give demonstrations - 4 points

YR	NAME OF MEMBER ASSISTED	TYPE OF ASSISTANCE	POINTS

TOTAL ITEMS ____ x 4 = TOTAL SCORE _____

D. Assisted with local 4-H events:

(Other than regular local 4-H meetings). List the event and your responsibility. Different responsibilities at the same event may be reported only once. Score 2 points for each event. **Maximum score 20 points.**

Example: *County Fair, served at registration taking entries, 2 points*
Talking With TJ, helped agent make posters, 2 points

YEAR	EVENT	RESPONSIBILITY	TOTAL POINTS

TOTAL ITEMS ____ x 2 = TOTAL SCORE _____

III. * LEADERSHIP DEVELOPMENT

In the space below, describe your most rewarding leadership experience as a 4-H member. Tell what you did and how your work affected others.