

GOLD HONOR APPLICATION

This honor recognizes an individual for citizenship and community service through individual and cooperative efforts. **NO MODIFICATIONS / ADDITIONAL PAGES, PICTURES MAY BE MADE TO THIS FORM OR DUPLICATION OF ENTRIES.**

Gold Honor Application

Age requirement - reached age 16 and have not passed 19th birthday by January 1 of the current year.

The third level of achievement is the GOLD HONOR. In order to be recognized as a Gold Honor 4-H member, you earn the Silver Honor, and then perform additional work with a value of 200 points to achieve the Gold Honor. Earning of the Gold Honor is intended to be a year-long process.

NAME _____

NAME OF GROUP _____

NUMBER OF MEMBERS _____ **DISTRICT** _____

PROJECT TITLE _____

To complete the application process, outline the citizenship/community pride /service learning program for which you served as a leader and submit it with your certification page for the 4-H Bronze Honor and 4-H Silver Honor. You will report the process as you lead a group of 4-Hers through the steps in planning and conducting a community improvement program. Involvement of the 4-Hers in the process is critical to teaching how to plan and conduct projects in a democratic society. An example of a program might be when a 4-H Explorer group plans and carries out a project to restore and landscape the flagpole area of the county park or when a Jr. High 4-H Club plans and carries out a project to celebrate Arbor Day by planting trees on an eroded roadside bank. **A minimum of 200 points is required.**

Provide ample detail of each section to allow understanding and evaluation of the project you have led.

I.	Study of the Community	30	_____
II.	Interview in Community	30	_____
III.	Select Community Project	60	_____
IV.	Make a Plan of Action	60	_____
V.	Carry out the Plan of Action	120	_____
VI.	Evaluation/Reflection	60	_____

TOTAL SCORE _____

GOLD HONOR

Citizenship/Community Service Report

Complete the following outline detailing the leadership you have given to a group of 4-8's completing a community service project. See 4FC-01PO, My Community citizenship manual for detailed guidelines.

PART I -- STUDY THE COMMUNITY

Write below the components of your community that the group you are working with chose to visit and study. 30 points possible.

	<u>COMMUNITY COMPONENT</u>	<u>STUDY ACTIVITIES</u>
1.		
2.		
3.		
4.		
5.		

TOTAL SCORE _____

PART II -- INTERVIEW PEOPLE IN THE COMMUNITY

30 Points possible

INTERVIEW SHEET

I.

Community Component Studied: _____

Person interviewed: _____ Position: _____

1. What do you like best about our community?

2. In your area of work, what are some of the concerns in our community?

3. How do these concerns affect other parts of our community?

4. What could youth like myself do to help resolve these concerns?

30 Points possible

INTERVIEW SHEET

II.

Community Component Studied: _____

Person interviewed: _____ Position: _____

1. What do you like best about our community?

2. In your area of work, what are some of the concerns in our community?

3. How do these concerns affect other parts of our community?

4. What could youth like myself do to help resolve these concerns?

30 Points possible

INTERVIEW SHEET

III.

Community Component Studied: _____

Person interviewed: _____ Position: _____

1. What do you like best about our community?

2. In your area of work, what are some of the concerns in our community?

3. How do these concerns affect other parts of our community?

4. What could youth like myself do to help resolve these concerns?

30 Points possible

INTERVIEW SHEET

IV.

Community Component Studied: _____

Person interviewed: _____ Position: _____

1. What do you like best about our community?

2. In your area of work, what are some of the concerns in our community?

3. How do these concerns affect other parts of our community?

4. What could youth like myself do to help resolve these concerns?

30 Points possible

INTERVIEW SHEET

V.

Community Component Studied: _____

Person interviewed: _____ Position: _____

1. What do you like best about our community?

2. In your area of work, what are some of the concerns in our community?

3. How do these concerns affect other parts of our community?

4. What could youth like myself do to help resolve these concerns?

PART III -- SELECT A COMMUNITY PROJECT OR ACTIVITY

*Look at your summary list of concerns. Which concerns are mentioned most often? What is suggested about how youth might solve them? Work with your group to help them select one of these concerns that the group can help solve. Describe this problem below. **60 points possible.** May use one additional page for Plan of Action Worksheet.*

TOTAL SCORE _____ PART IV -- MAKE A PLAN OF ACTION

60 points possible

(Remember -- you are leading a group through this process.)

PLAN OF ACTION WORKSHEET

GOAL:

IMPACT: Number in group working on the project _____ Number of people this project impacts

PLAN OF ACTION? (What will be done to reach the goal? Methods to use? When to do?)

WHAT WILL BE DONE? (Describe in detail.)	DATE TO BE DONE	WHERE	RESOURCES NEEDED (People, film, supplies)

TOTAL SCORE _____

PART V -- CARRY OUT THE PLAN OF ACTION
(120 Points Possible)

Describe what was done, including:

People interviewed:

1. _____
2. _____
3. _____
4. _____
5. _____

What I learned from the interviews:

How project knowledge was shared:

Summary of the community citizenship project that we worked on:

What I learned while doing the citizenship project in my community:

How project was evaluated. Are future projects planned:

Additional community activities in which I have been involved:

TOTAL SCORE _____

