



## In-Touch Science: Foods & Fabrics

# Evaluation Form

Copy as needed, using separate forms for each session.

### Sessions and Experiments

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- 30-minute session with one experiment
- 60-minute session with two experiments
- Other \_\_\_\_\_
- Session 1     1A Discovering Fibers • 1B Starchy Discoveries
- Session 2     2A Wear and Tear • 2B Core Comparisons
- Session 3     3A Drop by Drop • 3B Water Attraction
- Session 4     4A Color or Not • 4B Color Changers
- Session 5     5A Stain Away • 5B Gelling Discovery

### Participation

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Number of participants:

Adults \_\_\_\_\_

Children \_\_\_\_\_

Description of children:

Age(s) \_\_\_\_\_

Ethnic group(s) \_\_\_\_\_

Gender \_\_\_\_\_

Additional information \_\_\_\_\_

\_\_\_\_\_

Description of adults:

Age(s) \_\_\_\_\_

Ethnic group(s) \_\_\_\_\_

Gender \_\_\_\_\_

Position \_\_\_\_\_

Education \_\_\_\_\_

Teaching Experience \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Setting

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- School-age child care program
- 4-H club
- EFNEP
- Parenting program
- Community youth program
- Camp
- Museum
- Other \_\_\_\_\_

### Children's Interest and Conversation

Level of interest	(low)	1	2	3	4	5	(high)
Amount of conversation among children	(low)	1	2	3	4	5	(high)
Amount of conversation with you	(low)	1	2	3	4	5	(high)

### Children's Ideas and Comments

List sample "I wonder..." statements:

Other comments:

### Adult's Ideas and Comments

Prior knowledge of this session's topic	(low)	1	2	3	4	5	(high)
Comfort level using this teaching approach	(low)	1	2	3	4	5	(high)
Age appropriateness of materials/procedures	(low)	1	2	3	4	5	(high)
Difficulty managing noise and disruptions	(low)	1	2	3	4	5	(high)
Level of support (site, parents, volunteers)	(low)	1	2	3	4	5	(high)
Amount of time for preparation/cleanup	(low)	1	2	3	4	5	(high)

Would you use this experiment again?  Yes  No

Other comments:



UNIVERSITY OF KENTUCKY

COOPERATIVE  
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College of Agriculture



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