



In-Touch Science: Chemistry & Environment Evaluation Form

Copy as needed, using separate forms for each session.

Sessions and Activities

- 30-minute session with one activity
- 60-minute session with two activities
- Other _____
- Session 1 1A Swirling Colors • 1B Cleaning Up an Oil Spill
- Session 2 2A What's the Strength? • 2B How Polluted Is It?
- Session 3 3A Making Gloop • 3B Polymers—How Can We Use Them?
- Session 4 4A What Dissolves and What Doesn't? • 4B Water Treatment—Cleaning It Up
- Session 5 5A Pink? Green? Or in Between? • 5B Forever Purple?

Participation

Number of participants:

Children _____

Adults _____

Description of children:

Age(s) _____

Ethnic group(s) _____

Gender _____

Additional information _____

Description of adults:

Age(s) _____

Ethnic group(s) _____

Gender _____

Position _____

Education _____

Teaching Experience _____

Setting

School-age child care program

4-H club

EFNEP

Parenting program

Other _____

Community youth program

Camp

Museum

Children's Interest and Conversation

Level of interest	(low)	1	2	3	4	5	(high)
Amount of conversation among children	(low)	1	2	3	4	5	(high)
Amount of conversation with you	(low)	1	2	3	4	5	(high)

Children's Ideas and Comments

List sample "I wonder..." statements:

Other comments:

Adults' Ideas and Comments

Prior knowledge of this session's topic	(low)	1	2	3	4	5	(high)
Comfort level using this teaching approach	(low)	1	2	3	4	5	(high)
Age appropriateness of materials/procedures	(low)	1	2	3	4	5	(high)
Difficulty managing noise and disruptions	(low)	1	2	3	4	5	(high)
Level of support (site, parents, volunteers)	(low)	1	2	3	4	5	(high)
Amount of time for preparation/cleanup	(low)	1	2	3	4	5	(high)
Would you use this activity again?	Yes	No					

Other comments:

Return to



UNIVERSITY OF KENTUCKY

COOPERATIVE
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